



Japanese Beginner 2 Summer Semester, 2018

Course Details

Course Title	Japanese Beginner 2
Course Code	JPN
Credits / Hours	3/6
Semester & Year	Summer, 2018
Pre-requisites	N/A
Co-requisites	Foreign Language Graduation Requirement
Department	
Course Coordinator	Tomonari Takachi, Ph.D. & TBD (Team Teaching)


Contact Hours

Class Type	Days	Time	Room
Lecture	MON/TUE/WED/THU/FRI	13:00 – 16:00	TBD

Instructor Details

Instructor	Tomonari Takachi, Ph.D.
Room	5 th Floor, SolBridge
Consultation Hours	1. Monday/, Wednesday/ Friday 10:00-12:00 2. Other times: By appointment or Open Door <ul style="list-style-type: none"> • Can Send Email for appointment • Open Door: If Instructor Free, Welcome
Email	tomonari_grandsamis@msn.com , tomo_takachi@wsu.ac.kr
Telephone	010-4046-4840
Instructor Webpage	

Mission Map

Mission Based Goals 	Approximate % of Course Content	Approximate % of Assessment
Global Perspective	25%	20%
Asian Expertise	15%	20%
Creative Management Mind	05%	05%
Cross Cultural Communications	30%	35%
Social Responsibility	25%	20%
Total	100%	100%

Solbridge Mission & Course Objectives

The course ‘Japanese Beginner 2’ is designed for **only Korean students with basic knowledge of Japanese. It is mandatory for all the students who want to take this course to complete the course ‘Japanese Beginner 1’ in the past or must have basic Japanese skill.** This course offers instruction and practice in the 4 skills of reading, writing, listening and speaking, while introducing the basic grammar and vocabulary of Japanese as well as the basic writing system, hiragana, katakana and beginners kanji. In classes, emphasis will be placed on developing students' basic communication skills in both spoken and written Japanese to build a solid foundation at the beginner level.

Course Objectives

1. Develop basic reading and writing skills
2. Develop basic speaking and listening skills
3. Develop basic grammar knowledge and recognize grammatical patterns in context
4. Interpret vocabulary in context

Ethics and Strategy

Teaching Methodology

The course will be implemented as a combination of lectures, discussions, as well as individual and group assignments. Attendance and full participation in the Reading, Writing, and Communication Study Groups will be required for consideration for completion of this course.

The course will be conducted using a variety of in-class handouts and multimedia tools designed to challenge students and provide practical skill development through guided discovery and practice.

Course Materials and Readings

Textbook

Title: New 다이나믹 일본어 Step 2

Edition:

Author(s): 오현정, 하스이케 이즈미, 박행자, 아이자와 유카, 박준효, 이나가와 유우키

Publisher: 다락원

Other material

Additional material will be given by the instructor, and students are expected to be prepared for class with this material before its assigned usage date. This may include links to articles, websites, or audio and video clips. Material assigned in class will generally be required for the next class. Students will need to review the material and be prepared to comment on and/or use the content during class work.

Assessment Method

There are 5 components to assessment in this class.

Component	Weight
1. Attendance	20%
2. Participation	10%

3. Assignments	0%
4. Mid-Term Exam	30%
5. Final Exam	40%
Total	100%

Attendance (20%)

Attendance is required. Students are expected to come to Class and Study Groups on time. Repeated lateness or absence without appropriate excuse will be treated as withdrawal from the course.

Participation (10%)

Attendance and effective interaction with classmates during each and every Class and Study Group is required. Students are expected to come to class fully prepared for the lesson, to work sincerely to improve their communication skills, and to participate with others fully in order to help the class improve as a team.

Midterm Examination (30%)

The midterm examination is tentatively scheduled for one period during the week of October 20-22, 2015. The examination will be for 90 minutes and will cover class material from the first six weeks. The instructor will announce the format of the examination in class at a later date. The midterm examination carries a weight of 30%.

Final Examination (40%)

The final examination is tentatively scheduled for the week of December 8-10, 2015. The examination will be in two parts, a written test, and an interview. It will cover class material from the entire semester. The instructor will announce the format of the examination in class at a later date. The midterm examination carries a weight of 40%.

Six absences without an official excused notice from the school will result in a failure for this course. Grade will be given in the order of the marks after combining all the students' marks of the same level.

Course Outline

This is a tentative outline. There will be adjustments as we move along. In each class, I will announce the reading material/ cases etc for the next class.

<u>Week</u>	<u>Chapter/ Topics</u>	<u>Notes</u>
Week 1	Course Overview Review for basic grammatical contents 01. もうすぐ来ると思います 02. 日本語が上手になりましたね。	6/18~6/22
Week 2	03. 私の趣味は映画を見ることです。 04. 病院へ行った方がいいですよ。 05. 大阪の友だちがくれたものです。 06. 疲れていたのでも早く寝てしまったんです。	6/25-6/29
Week 3	07. 韓国の辛い料理は食べられますか。 08. 窓が開いていますね。 09. 少し遅れて来るそうです。 Mid-term examination	7/2-7/6
Week 4	10. 今日は休みのようです。 11. 一緒に旅行をするつもりです。 12. できるだけ日本語で話すようにしています。 13. 雨に降られて、ぬれてしまったんですよ。	7/9-7/13
Week 5	Review for the previous contents 14. 家の手伝いをさせられました。 15. 先生は何になさいますか。	7/16-7/20
Week 6	16. またお電話いたします。 Review for the previous contents Final Examination	7/23-7/27

Plagiarism, Copying and Academic Dishonesty

- I.** Plagiarism is the unauthorized use of another's work or ideas and the representation of these as one's own.

Definition of Plagiarism: "The practice of taking someone else's work or ideas and passing them off as one's own". (OED)

This includes among others but not limited to:

- (a) copying another individual's or group's ideas and work, copying materials from the Internet and other published sources and producing such materials verbatim,
- (b) Using others' ideas and work without proper citation of the original proponent or author of the idea. Students are expected to produce original work of their own for assignments and examinations. A comprehensive definition and explanation of plagiarism will be given during the first class period, and students are expected to take serious note of this explanation.

These rules apply to Internet sources also. Students are strongly advised to access the following website and learn how to avoid plagiarism. It is the student's responsibility to learn this on his/ her own.

<http://owl.english.purdue.edu/owl/resource/589/01/>

SolBridge considers plagiarism as a serious breach of professional ethics. Plagiarism will not be tolerated in any form at SolBridge. Penalties can be as severe as expulsion from the university. To avoid plagiarism it always best to do your own work or cite the work of others as appropriate. Refer to your student handbook for a more detailed description of plagiarism and the associated penalties.

In this class, the rules are:

1. The first instance of plagiarism will result in a "zero" for the assignment in question.
2. The second instance of plagiarism will result in a fail grade for the entire course.
3. The third cumulative instance of plagiarism, academic dishonesty and violation of school disciplinary rules in this and other classes will result in serious disciplinary action which could include expulsion from SolBridge.
4. The instructor will report each instance of plagiarism, academic dishonesty and violation of school disciplinary rules to the disciplinary officer.

II. Copying Textbooks, copyrighted materials and academic dishonesty

- A.** Copying Textbooks and other copyrighted materials without permission of the publisher or author is tantamount to theft. Therefore, students are expected to purchase the prescribed books and other materials from the bookstore.
- Students using copied versions of books without permission will be asked to leave the classroom.
 - In addition, such students will get "zero" participation points and any other penalties as levied by the instructor.
- B.** Academic Dishonesty includes but is not limited to: (a) plagiarism, (b) cheating during examinations, (c) obtaining/ providing information for reports, assignments and examinations by fraudulent means, (d) falsification of information or data, and (e) false representation of others' effort as one's own.

Some examples of academic dishonesty are: copying from other students during examinations; copying material from other students' reports/ assignments and submitting the same as one's own report; creating fictitious interview materials for assignments or reports. These are just a few examples and are not exhaustive.

The rules on plagiarism, copying, and academic dishonesty are non-negotiable.

Key Dates

Date	Event
18 th June, 2018	First week of Class
6 th July, 2018	Midterm Examination period
27 th July, 2018	Final Examination

Appendix

Any other material that you want to tell students such as how to write reports, how to access materials etc etc

